





German Association of Language Centres (AKS) e.V.

1st AKS Online Conference

Quo vadis Language Instruction On the Treshold of New Forms of Teaching

March 04 & 05, 2021 on aks-intern

Call for Papers

We invite you to contribute your ideas on how the aspects outlined above can be both adopted for the long-term and developed further when we transition back to campus-based instruction in the post-Corona era.

Procedure:

> You can either submit a paper to present at one of the parallel sessions or for a 60-minworkshop

> You can submit your abstract from Dec. 21, 2020 to January 31, 2021

> The conference languages are German and English; please consult with the session organiser(s) if you would like to present in another language

Possible types of papers in the parallel sessions

- > Presentation (45 min including discussion)
- > Proposals for discussion sessions (45 min) with or without an introductory talk

Registration & Fees

> January 11th – February 24th, 2021
> on the conference website
> Ticket for both days: 30 €
> One-day-ticket (for Thursday or Friday): 20 €

Contact

E-Mail Address: tagung@aks-sprachen.de

Website: https://www.aks-sprachen.de/tagungen/1staks-online-conference/

Organisation: AKS Event Coordination Group Dr. Anikó Brandt Alexander Grimm Clearingstelle AKS at the Ruhr-University Bochum

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Quo vadis Language Instruction?

The use of digital teaching tools and methods to improve and enhance teaching has been a long-term goal of all institutions of higher education. Since March 2020, SARS-CoV-2 has been accelerating our efforts to achieve this goal, even if this has been an involuntary measure. We now find ourselves in the second 'corona semester' that is almost exclusively comprised of digital teaching, which we have been able to develop based on our wealth of experience last spring and summer. This shift to online instruction should not be the exception, but the rule, and will hopefully add momentum to the digitization of teaching by combining sustainable innovations with trusted methods

These experiences with online instruction should serve as a springboard for reflection and for consideration of the challenges that accompany these digital developments. Fittingly, the AKS invites you to participate in its first online conference: a collegial exchange on effective new methods with the aim of incorporating these best practices into language instruction in higher education. You will also have the opportunity to discuss the future of language instruction and to develop concepts and ideas for successful blended learning.

Programme

Wednesday March 03, 2021

9.30-15.50	Pre-Conference-Workshop
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Thursday March 04, 2021

8.30-9.00	Breakfast
9.00-9.15	Conference Opening
9.15-10.00	Keynote
	Joan–Tomàs Pujolà
	(University of Barcelona)
10.00-10.30	Coffee Break
10.30-12.00	Sessions 1 - 8 / Workshop EAP
12.00-13.00	Lunch Break
13.00-14.30	Sessions 1 – 8 / Workshop EAP
14.30-15.00	Coffee Break
15.00-16.30	Sessions 1 - 8 / Workshop EAP
ab 19.00	Evening Events

Friday March 05, 2021

8.30-9.00	Breakfast
9.00-10.00	Workshops
10.00-10.30	Coffee Breaks
10.30-12.00	Session 1 – 8 / Workshop EAP
12.00 -13.00	Lunch Break
13.00 - 14.30	Session 1 – 8 / Workshop EAP
14.30 - 15.00	Coffee Break
15.00 - 16.00	Conference Closing

Programme

Key Note

Joan-Tomàs Pujolà (Barcelona) "Teaching Languages through the Screen: Challenges and Opportunities"

Sessions & Workshops

- > Session 1: Testing & Examining
- > Session 2: Autonomous Learning
- Session 3: Innovative Teaching and Learning Formats
- > Session 4: Language-Specific Instruction in Practice
- > Session 5: Professionalisation of Language Instruction
- > Session 6: Distance Leadership
- > Session 7: Oral Communication
- > Session 8: Curriculum Development: Blended Learning with Realia

Workshop: English for Academic Purposes

>Workshop in five Parts with Topics from EAP

Pre-conference-Workshop

- > "Zoom die stumme Wand? Nicht in meinem Online-Unterricht!"
- > Wednesday March, 03 2021, 9:30 15:30
- > Especially for Teachers of German as Foreign Language promoted by the DAAD